



Проект –LLP-2011-СОМ-МР-082  
“ДЪГА ОТ ПРИЯТЕЛИ”,  
партньорство по секторна програма „Коменски”  
на програма „Учене през целия живот”



ГД Образование и култура  
Програма “Учене през целия живот”



ЦЕНТЪР  
ЗА РАЗВИТИЕ  
НА ЧОВЕШКИТЕ  
РЕСУРСИ



**"A RAINBOW OF FRIENDSHIP"**

**YORDAN YOVKOV SECONDARY  
SCHOOL - SLIVEN, BULGARIA**

# LEARNING ENVIRONMENT

At school  
At home  
In the street  
At the restaurant  
At the airport  
On the telephone  
On the internet  
In the hotel  
At the canteen

# GOOD MANNERS

## LEARNING OUTCOME

Ability to search, collect and process (create, organise, distinguish, relevant, irrelevant, subjective from objective, real from virtual) electronic information, data and concepts and to use them in a systematic way;

□ Ability to concentrate for extended as well as short periods of time.

□ Necessary skills in the language spoken in the country.

Ability to act proactively and respond positively to changes.

## PSYCHOLOGICAL DEVELOPMENT & MOVEMENT

Showing interest and respect for others. Willingness to overcome stereotypes. Knowledge of how to maintain good health,

hygiene and nutrition for oneself and one's family.. Ability to work co-operatively and flexibly as part of a team.

## THE ARTS

Ability to communicate constructively in different social situations (tolerating the views and behaviour of others; awareness of individual and collective responsibility).

□ Ability to create confidence and empathy in other individuals.

## OBJECTIVES

Skills for project development and implementation.

Knowledge of available opportunities in order to identify those suited to one's own personal, professional

## MATHEMATICS & NUMERACY

Ability to approach and solve problems in everyday life, e.g.:

□ managing a household budget (equating income to expenditure, planning ahead, saving);

□ shopping (comparing prices, understanding weights and measures, value for money);

□ travel and leisure (relating distances to travel time

☛ Value: GOOD MANNERS

☛ Topic: Mind your manners

☛ Month: January / February

## LANGUAGE & LITERACY

□ Ability to listen to and understand spoken messages in an appropriate range of communicative situations (topics that are familiar, of personal interest or pertinent to everyday life).

□ Ability to initiate, sustain and conclude conversations on topics that are familiar, of personal interest or pertinent to everyday life.

□ Ability to initiate and sustain an appropriate range of autonomous language learning activities.

□ Understanding the main features of written language (formal, informal, scientific, journalistic, colloquial, etc.)

Ability to initiate and sustain an appropriate range of autonomous language learning activities.

## THE WORLD AROUND US

□ Awareness of societal conventions and cultural aspects and the variability of language in different geographical, social and communication environments.

□ Ability to negotiate.

## KEY COMPETENCIES:

Ability to communicate conclusions and the reasoning that led to them.

Development of a positive attitude to the mother tongue, recognising it as a potential source of personal and cultural enrichment.

Development of a positive attitude to intercultural communication .

Confidence when speaking in public.

Ability to use appropriate aids (presentations, graphs, charts, maps) to produce, present or understand complex

## THINKING SKILLS

Skills for planning, organising, analysing, communicating, doing, de-briefing, valuating and recording.

Skills for project development and implementation.

Ability to work co-operatively and flexibly as part of a team.

# GOOD MANNERS



- **Absolutely no one is born with good manners**
- **Start out talking about manners, ask students questions about what manners are what they mean**
- **Learn the magic words: Please, Thank you, Excuse Me, I'm Sorry.**  
**The power of Good manners**

# *MIND YOUR MANNERS*

- *Good Manner*

*We say, "Thank you."*

*We say, "Please."*

*We don't interrupt or tease.*

*We don't argue. We don't fuss.*

*We listen when folks talk to us.*

*We share our toys and take our turn.*

*Good manners aren't too hard to learn.*

*It's really easy, when you find.*

*Good manners means*

*JUST BEING KIND!*

# TOPICS

- On the phone
- In the street
- At school
- At home
- Internet Safety- Golden Rules of “Netiquette”
- Facebook Etiquette
- Multi-language dictionary of Good manners
- Writing party invitations
- A Good manner chain



<i>Bulgarian</i>	<i>English</i>	<i>German</i>	<i>French</i>	<i>Russian</i>
<i>Здравей</i>	<i>Hello</i>	<i>Hallo</i>	<i>Salut</i>	<i>Здравствуйте</i>
<i>Добро утро</i>	<i>Good morning</i>	<i>Guten Morgen</i>	<i>Bon matin!</i>	<i>Доброе утро</i>
<i>Добър ден</i>	<i>Good afternoon</i>	<i>Guten Tag</i>	<i>Bonjour!</i>	<i>Добрый день</i>
<i>Добър вечер</i>	<i>Good evening</i>	<i>Guten Abend</i>	<i>Bon soir!</i>	<i>Добрый вечер</i>
<i>Лека нощ</i>	<i>Good night</i>	<i>Gute Nacht</i>	<i>Bonne nuit!</i>	<i>Спокойной ночи</i>
<i>Ако обичате бихте ли</i>	<i>If you would like</i>	<i>Würden Sie bitte</i>	<i>Pourriez-vous .s`il vous plaît!</i>	<i>Если вы хотели бы</i>
<i>Моля</i>	<i>Please</i>	<i>Bitte</i>	<i>S`il vous plaît!</i>	<i>Прошу, позвольте</i>
<i>Извинявайте</i>	<i>Excuse me</i>	<i>Verzeihen Sie</i>	<i>Excusez-moi!</i>	<i>Извините</i>
<i>Заповядай</i>	<i>Here you are</i>	<i>Bitte sehr</i>	<i>S`il vous plait</i>	<i>Пожалуйста ....</i>
<i>Госпожо</i>	<i>Madam</i>	<i>Frau</i>	<i>Madame</i>	<i>Госпожа</i>
<i>Господине</i>	<i>Sir</i>	<i>Herr</i>	<i>Monsieur</i>	<i>Господин</i>
<i>Скъпи приятели</i>	<i>Dear friends</i>	<i>liebe Freunde</i>	<i>Chers amis</i>	<i>Дорогие друзья!</i>
<i>Дами и господа</i>	<i>ladies and gentlemen</i>	<i>Meine Damen und Herren</i>	<i>Mesdames et Messieurs</i>	<i>Дамы и господа!</i>
<i>Бих искал да</i>	<i>I would like to</i>	<i>Ich würde zu gerne</i>	<i>Je voudrais</i>	<i>Хотел бы</i>
<i>Приятно ми е да се запознаем</i>	<i>Pleased to meet you</i>	<i>Freut mich, Sie kennen zu lernen</i>	<i>Enchanté de faire votre connaissance</i>	<i>Рад познакомиться с вами</i>
<i>Добре дошли</i>	<i>Welcome</i>	<i>willkommen</i>	<i>Soyez bienvenus!</i>	<i>Добро пожаловать</i>
<i>Как сте</i>	<i>How are you</i>	<i>wie geht es Ihnen</i>	<i>Comment ça va?</i>	<i>Как поживаеши</i>
<i>Благодаря добре</i>	<i>Fine, thanks</i>	<i>Danke gut</i>	<i>ça va,merci!</i>	<i>Спасибо</i>
<i>Радвам се да ви видя</i>	<i>I'm glad to see you</i>	<i>Freut mich,dich zu sehen</i>	<i>Enchanté de vous voir!</i>	<i>Рад тебя видеть</i>
<i>Благодаря</i>	<i>Thank you</i>	<i>danke</i>	<i>Merci</i>	<i>Спасибо</i>
<i>Съжалявам</i>	<i>Excuse me</i>	<i>Tut mir leid</i>	<i>Désolé!</i>	<i>Сожалеею,</i>
<i>Прекарах чудесно</i>	<i>I had a great time</i>	<i>Ich verbrachte wunderbar</i>	<i>J'ai passé un séjour merveilleux!</i>	<i>Все было хорошо</i>
<i>Заповядайте отново</i>	<i>You are welcome</i>	<i>Willkommen wieder</i>	<i>Veillez revenir!</i>	<i>Приезжайте опять</i>
<i>До скоро</i>	<i>See you soon</i>	<i>Bis bald</i>	<i>A bientôt!</i>	<i>Пока</i>
<i>Довиждане</i>	<i>Good bye</i>	<i>Auf Wiedersehen</i>	<i>Au revoir!</i>	<i>До свидания</i>
<i>Заповядайте отново</i>	<i>Come and see us again</i>	<i>Willkommen zurück</i>	<i>Veuillez revenir!</i>	<i>Приезжайте опять</i>
<i>Обаждай се</i>	<i>Keep in touch</i>	<i>rufe an</i>	<i>Donne-moi de tes nouvelles!</i>	<i>Звоните!</i>

# GOOD MANNERS AT THE TABLE

СПАСИБО ТИ...  
Паша Урганова 9<sup>а</sup> клас

Merci

Say please  
you when  
eat



# MIND YOUR MANNERS

CLEAN  
YOUR  
PLATE

ELBOWS  
OFF  
THE  
TABLE

Say  
Please and  
Thank  
you

DON'T  
PLAY WITH  
YOUR  
FOOD

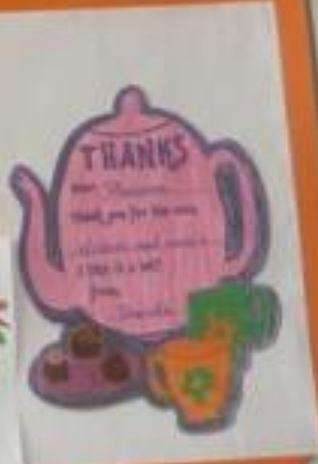
USE  
YOUR  
UTENSILS

Chew with  
your  
mouth closed

Do not slurp

Do not burp

Say excuse  
me when  
you burp



## To express gratitude



Thank you for the way you...  
I am so grateful for the way you...  
I am so grateful for the way you...  
I am so grateful for the way you...

Thank you for the way you...  
I am so grateful for the way you...  
I am so grateful for the way you...  
I am so grateful for the way you...



# GOOD MANNER CHAIN





***THANK YOU VERY MUCH***

***YORDAN YOVKOV SECONDARY SCHOOL ,  
SLIVEN, BULGARIA***